



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

TUNG WAH COLLEGE

LEARNING PROGRAMME ACCREDITATION

**CERTIFICATE IN ELDERLY COMMUNITY CARE AND
SUPPORT (SENIOR SECONDARY APPLIED
LEARNING)**

JUNE 2026

1. TERMS OF REFERENCE

- 1.1 Based on the Service Agreement (No.: VA2103), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO), was commissioned by Tung Wah College (Operator) to conduct a Learning Programme Accreditation (LPA) Exercise with the following Terms of Reference:
- (a) To conduct an accreditation test as provided for in AAVQO to determine whether the “Certificate in Elderly Community Care and Support (Senior Secondary Applied Learning)” programme of the Operator meets the stated objectives and Hong Kong Qualifications Framework (HKQF, or in short QF) Level 3 standard and can be offered as an accredited programme; and
 - (b) To issue to the Operator an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.
- 1.2 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement. A site visit took place on 21 May 2026.

2. HKCAAVQ’S DETERMINATION

Learning Programme Accreditation

- 2.1 HKCAAVQ has determined that the Certificate in Elderly Community Care and Support (Senior Secondary Applied Learning) meets the stated objectives and QF standard at Level 3, and can be offered as an accredited programme with a validity period from 1 September 2026 to 31 August 2031.
- 2.2 **Validity Period**
- 2.2.1 The validity period will commence on the date specified below.
- 2.3 The determinations on the Learning Programme Accreditation are specified as follows:

Name of Operator(s)	Tung Wah College 東華學院
Name of Award Granting Body	Tung Wah College 東華學院
Title of Learning Programme	Certificate in Elderly Community Care and Support (Senior Secondary Applied Learning) 長者社區照顧及支援（高中應用學習）證書
Title of Qualification(s) (Exit Award(s))	Certificate in Elderly Community Care and Support (Senior Secondary Applied Learning) (QF Level 3) 長者社區照顧及支援（高中應用學習）證書（資歷架構第3級）
Primary Area of Study and Training	Services
Sub-area (Primary Area of Study and Training)	Elderly Care Service
Other Area of Study and Training	Social Sciences
Sub-area (Other Area of Study and Training)	Social Services
Industry	Elderly Care Service
Branch	Community Care and Support
QF Level	Level 3
QF Credits	27
Mode(s) of Delivery and Programme Length	Full-time, 18 months 270 notional learning hours (including 180 contact hours)
Intermediate Exit Award(s)	Not applicable
Validity Period	1 September 2026 to 31 August 2031
Number of Enrolment(s)	One enrolment per year
Maximum Number of New Students	Maximum of 120 new students per cohort Maximum of 30 students per class
Specification of Competency	☒ Yes ☐ No

Standards-based Programme	
Specification of Generic Competencies-based Programme	☐ Yes ☒ No
Vocational Qualifications Pathway Programme	☐ Yes ☒ No
Notes to be indicated on the QR	This course is approved by the Education Bureau. 此課程經教育局批核。
Address of Teaching/ Training Venue(s)	See Appendix

2.4 Recommendation(s)

HKCAAVQ offers the following recommendation(s) for continuous improvement.

Recommendation(s)
<u>Recommendation 1</u> The Operator should review the mapping of the Programme Objectives (POs) to the Programme Intended Learning Outcomes to establish more explicit correlations for clearer illustration of how the objectives align with the competencies that students are expected to develop. The Operator should also revisit the appropriateness of using the action verb “加強” (to enhance) in the POs (i.e. PO-2 and PO-5) to ensure it accurately conveys the intended meaning and avoids potential misinterpretation. <u>Recommendation 2</u> The Operator should clearly specify in the programme document and explain to students that the Programme is not designed to provide training on first aid skills for handling emergency situations independently, and therefore, they should not attempt to perform such tasks on their own and must adhere to the protocols of their future employers when working in elderly community care services.

Recommendation 3

The Operator should refine the scheme of work by including an introductory workshop at the commencement of the Programme to help students explore their personality and interests, and arranging a debriefing workshop at the end of the Programme to consolidate their learning experience and support their exploration of future directions.

Recommendation 4

The Operator should closely monitor the implementation of peer evaluation conducted for group assessments to provide timely follow up, assess its effectiveness, and share any findings or good practices among teaching staff for continuous improvement.

Recommendation 5

The Operator should engage healthcare professionals with clinical practice experience to serve as the External Examiner for providing advice on assessments related to relevant disciplines.

- 2.5 HKCAAVQ will subsequently satisfy itself whether the Operator remains competent to achieve the relevant objectives and the Programme continues to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. For the avoidance of doubt, maintenance of accreditation status is subject to fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report. During the validity period, HKCAAVQ may request the Operator to provide evidence, such as admission related information, to demonstrate that the Operator and the Programme continue to comply with the determinations and meet the relevant accreditation standards.

3. INTRODUCTION

- 3.1 Tung Wah College (the Operator) was incorporated in 2010 as a wholly-owned subsidiary of Tung Wah Group of Hospitals and operates independently as a self-financing institution. The Operator underwent an Institutional Review by HKCAAVQ in September 2010, and was successfully registered under the Post Secondary Colleges Ordinance (Cap. 320) to offer Bachelor's Degree programmes from the 2011/12 academic year onwards. The Operator has been awarded with Programme Area Accreditation (PAA) status for three

programme areas, namely “Occupational Therapy”, “Biological Sciences” and “Applied Social Sciences (Psychology and Gerontology)” at QF Level 5.

- 3.2 The programme seeking accreditation has been approved by the Education Bureau (EDB) as an Applied Learning (ApL) course for senior secondary school students. A differentiation approach is, therefore, adopted in this exercise with a focused scope of review. The Operator is not required to submit documents under the Domains of Competence of “LPA-2 Learner Admission and Selection” and “LPA-6 Learning, Teaching and Enabling Resources/Services”.

4. PROGRAMME DETAILS

The following is the programme information provided by the Operator.

4.1 Programme Objectives

1. To equip students with vocational knowledge and skills in community-based elderly care services (such as providing group activities and basic home care for the elderly), thereby enhancing their corresponding competence.
2. To enhance students' foundational understanding of work ethics, legal requirements, and quality standards, thereby preparing them to uphold safe and high-quality practices in delivering elderly care services.
3. To promote students' ability to utilise gerontechnology and health monitoring devices, in line with current technological developments in community care and support for the elderly, to enhance service efficiency and the quality of life for the elderly.
4. To cultivate students' interdisciplinary communication and collaboration skills, enabling effective cooperation with the elderly, caregivers, and other professional team members in promoting community care and support as well as health initiatives.
5. To enhance students' capacity in accident response and emergency handling, such as addressing falls, mental instability, and acute illnesses, to ensure the elderly safety and well-being.
6. To encourage students to recognise the psychological and social needs of the elderly, and to advocate a holistic care approach including caregiver support, social engagement, and mental wellness promotion.

課程目標

1. 使學生掌握社區安老服務的職業知識與技能（如舉辦小組活動及為長者提供基本家居照顧），從而提升其相應的工作能力。
2. 加強學生對職業操守、法律要求及服務質素標準的基礎認識，為他們在提供長者照顧服務時維持安全及優質的專業實踐做好準備。
3. 提升學生運用樂齡科技及健康監察設備的能力，以配合社區照顧及長者支援服務的科技發展趨勢，從而提升服務效率及長者的生活品質。

4. 培養學生的跨專業溝通與協作能力，使其能與長者、照顧者及其他專業團隊成員有效合作，推動社區照顧、支援及健康推廣工作。
5. 加強學生處理事故及緊急情況的能力，例如應對跌倒、情緒或精神不穩定、急性病況等，以保障長者的安全及福祉。
6. 鼓勵學生認識長者的心理及社會需要，並宣導整體性照顧模式，包括支援照顧者、促進社會參與及推動心理健康。

4.2 Programme Intended Learning Outcomes

Upon completion of the Programme, students should be able to:

1. identify the basic characteristics of normal ageing and common elderly illnesses so as to respond appropriately to abnormal conditions.
2. apply basic knowledge and skills in infection control and occupational safety to safeguard the care environment for the elderly and enhance their self-care abilities.
3. demonstrate a basic understanding of the applications and development of gerontechnology.
4. apply basic communication skills to interact and engage with the elderly, caregivers, and practitioners in community care and support.
5. demonstrate basic organisational, presentation, and problem-solving skills in routine community care and support tasks.
6. demonstrate a basic understanding of the operations of community care and support services for the elderly, as well as of the professional ethics of a practitioner.
7. enhance self-understanding and explore directions on further studies and career pursuits.

課程擬定學習成效

完成課程後，學生應能：

1. 識別正常老化及常見長者疾病的基本特徵，以便適當地應對異常情況；
2. 運用感染控制與職業安全相關基本知識與技能，保障長者照顧環境安全，並促進其自我照顧能力；
3. 對樂齡科技的應用與發展，展示基本的認識；
4. 運用基本的溝通技巧，與社區照顧支援中的長者、照顧者及從業員互動及交流；
5. 於日常社區照顧及支援任務中，展示基本的組織、表達及解決問題的技能；
6. 展示對長者社區照顧支援服務的運作及從業員的職業操守有基本的認識；及
7. 加深自我認識，探索升學及職業發展方向。

4.3 Programme Structure

Topic	Related UoC and code	QF Credit
Overview of Elderly Community Care and Support in Hong Kong & Relevant Legislation 長者社區照顧及支援服務的概況及相關法規	106217L2 – Comply with Ordinances and Codes of Practice 遵守法例及實務守則	27
Daily Management and Operations 日常管理和運作	110847L3 – Provide Quality Customer Service 提供優質顧客服務 106214L2 – Master Communication Skills with Elderlies 掌握與長者溝通技巧 106215L2 – Master Communication Skills with the Families of the Elderlies 掌握與家屬溝通技巧	
Understanding Physical, Psychological, and Spiritual Needs of the Elderly 認識長者之身、心、靈需要	106000L2 – Recognize Normal Ageing 識別正常老化 106113L2 – Provide Spiritual Support for Elderlies' Well-being 支援長者心靈安康	
Occupational Safety and Infection Control Measures 職業安全及感染控制措施	106150L3 – Implement Guidelines on Environmental Safety (Service Units) 執行安全環境指引（服務單位） 106151L3 – Implement Guidelines on Environmental Safety (in Elderlies' Home) 執行安全環境指引（長者家居） 105998L2 – Perform Standardized Infection Control Measures 進行標準感染控制措施	
Emergency Handling 緊急事故處理	110857L3 – Execute Emergency Guidelines 執行緊急事故指引 105995L2 – Measure Vital Signs 量度生命表徵 106003L3 – Monitor Vital Signs 監察生命表徵 106002L3 – Use Basic Medical Equipment 運用基本醫療儀器	

Mid-term Test 中期測驗	All of the above UoCs	
Classes and Group Activities for the Elderly 長者班組及小組活動	110829L3 – Organize Team Activities 組織班組活動	
Caregiver Support 照顧者支援	110822L2 – Identify The Carer's Psychological Stress 識別護老者 心理壓力	
Intervention Work Related to Dementia 認知障礙症的介入工作	106059L3 – Communicate with Elderlies with Dementia 與患有認 知障礙症長者溝通	
Basic Home Care Services 基本家居照顧服務	106212L2 – Lift and Transfer Elderlies Correctly 運用正確扶抱 及轉移方法 106151L3 – Implement Guidelines on Environmental Safety (in Elderlies' Home) 執行安 全環境指引（長者家居） 106141L3 – Provide Care for Elderlies' Activities of Daily Living (ADLs) 為長者的日常生活活動 (ADLs) 提供所需的照顧 106142L3 – Provide Care for Elderlies' Instrumental Activities of Daily Living (IADLs) 為長者的 功能性日常生活活動 (IADLs) 提供 所需的照顧 110823L3 – Guide the Elderly Persons/Carers on the Use of Rehabilitation Aids 指導長者／護 老者使用復康輔具	
Gerontechnology 樂齡科技	110896L3 – Utilize Gerontechnology 運用樂齡科技器 材 110897L3 – Utilize Community Support and Health Monitoring Technology 運用社區支援及健康 監測科技器材	
Final Test 期末測驗	All of the above UoCs	
Total		27

4.4 Graduation Requirements

- Obtained the overall pass mark (cut score for “Attained” moderated by HKEAA); and
- Attended at least 80% of the total number of contact hours.

4.5 Admission Requirements

- This is a Senior Secondary Applied Learning Course. Applications have to meet the admission requirements set by the Education Bureau.

5. **IMPORTANT INFORMATION REGARDING THIS ACCREDITATION REPORT**

5.1 **Variation and withdrawal of this Accreditation Report**

5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.

5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.

5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.

5.1.4 The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

5.2 **Appeals**

5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of

appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.

- 5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Variation or Withdrawal.
- 5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.
- 5.2.4 Please refer to Cap 592A (www.elegislation.gov.hk) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at: www.hkqf.gov.hk.

5.3 **Qualifications Register**

- 5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the QR at www.hkqr.gov.hk for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

Ref: VA215/02/04

Address of Teaching / Training Venue(s)

1. King's Park Campus – Ma Kam Chan Memorial Building, 31 Wylie Road, Homantin, Kowloon
京士柏校舍 – 九龍何文田衛理道 31 號馬錦燦紀念大樓
2. Mongkok Campus – Cheung Kung Hai Memorial Building, 90A, and Cheung Chin Lan Hong Building, 98 Shantung Street, Mongkok, Kowloon
旺角校舍 – 九龍旺角山東街 90 號 A 鍾江海紀念大樓及 98 號鍾秦蘭鳳大樓
3. Kwai Hing Campus – 8/F, Tower 1 and 16/F, Tower 2, Kowloon Commerce Centre, 51 Kwai Cheong Road, Kwai Chung, New Territories
葵興校舍 – 新界葵涌葵昌路 51 號九龍貿易中心第 1 座 8 樓及第 2 座 16 樓
4. Tsim Sha Tsui Campus – 136A Nathan Road, Kowloon
尖沙咀校舍 – 九龍彌敦道 136A 號
5. Premises of secondary schools with qualified facilities and support for Mode 2 classes
舉行模式二課程時，選用備有合規格設施及支援之中學校舍

